

David L. Gerber

Contact details are provided upon verified request.
Please see the contact form at <https://dgerber.com>.

Education

University of Arizona, Ed.S. Educational Leadership, May 2009.
Northwest Missouri State University, M.A. English, August 2000.
University of Missouri - Columbia, B.S. Education, December 1988. Major: Secondary Language Arts.

Certification

California

Single Subject Teaching Credential, Clear, English, expires 6/1/2026.
Crosscultural, Language, and Academic Development Certificate, Clear, issued 5/12/2021.

Arizona

Principal, K-12, expires 1/16/2034.
Standard Secondary Education, English, expires 1/16/2034
Structured English Immersion Endorsement, K-12.
Pima Community College, Faculty Standard Teaching, Education, Literature, Writing, Lifetime.

Experience:

Teacher, Sierra Sands Unified School District August 2019 to Present. Teach and evaluate in-person and blended video conference/online high school Sophomore and Junior English and both in-person and blended video conference/online Dual Credit Freshman Composition, English C101; Dual Credit Critical Thinking Through Literature, English C102; and Dual Credit Introduction to Shakespeare, English C235 on the Burroughs High School Campus in partnership with Cerro Coso Community College.

Adjunct Faculty, Cerro Coso Community College, August 2019 to Present. Teach and evaluate Freshman Composition, English C101; Academic Support for Freshmen, English C101S; and Critical Thinking Through Literature, English C102 on campus and online.

Teacher, Payson Unified School District, July 2013 to June 2019. Taught and evaluated high school English and Yearbook. Provide a blended curriculum aligned to Arizona State Standards. Supervised students on campus during regular and extra-curricular hours. Involved in professional development in technology through offered formal training, ongoing individual staff support, and exemplar classroom practice. English Department Chair and Social Studies Department Chair. Sponsored National Honor Society and Senior Class. Coached Middle School Wrestling 2015 & 2016.

Assistant Adjunct Professor, Eastern Arizona College, Gila Community College-Payson, July 2016 to June 2019. Taught and evaluated Dual Credit Written Communication I and II, English 101 and 102, and Dual Credit American Literature 1 and 2, English 241 and 242 on the Payson High School Campus in partnership with Gila Community College – Payson and Eastern Arizona College.

Principal, School for Integrated Academics and Technology, March 2002-June 2013. Supervised daily operations and staff at SIATech Charter High School in partnership with the Fred G. Acosta Job Corps. Promoted capacity in teaching and learning through a tailored approach to professional development. Developed systems that complimented capacities and contributed to student outcomes. Managed grants, financial accounts, national and state accreditation, state testing, and various state compliances at the local level. Maintained a working relationship with Job Corps, The Arizona State Department of Education, NCA/AdvanceEd and other national, state, and local organizations. Coordinated state testing for two Arizona high schools. Contributed as a team member in site-focused program quality reviews throughout the country. Participated in nationally scoped organization conferences, meetings, and committees as a presenter and a learner. Participated as a focus team member in numerous technology initiatives including customization of Powerschool to the organization structure, Development of a blended Science and Social Studies curriculum, and development of a national organization adopted student Individual Learning Plan. Administered local users and filtering softwares and hardwares, deployed local software installations and upgrades, maintained hardware on local servers and connected desktops.

Lead Instructor, School for Integrated Academics and Technology, September 2001-March 2002. Taught and evaluated English, Math, and Creative Technology in an integrated model classroom. Evaluated and approved transcripts and attendance, maintained a working relationship with the education partner, Fred G. Acosta Job Corps. Constructed site, planned and initiated initial startup including deployment of hardware and software.

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Adjunct Instructor, Pima Community College, West Campus, August 2001 to December 2001. Taught and evaluated three sections of Writing 100, Fundamentals of Writing.

Teacher / Coach, Saint Joseph School District, Benton High School, August 1998 to August 2001. Taught and evaluated Language Arts at the general freshman and sophomore levels, as well as Sophomore At-Risk, Senior College-Bound, and Senior AP classes. Lead Departmental Teacher 2000/2001. Head Wrestling Coach, 1998 to 2001. Provided ongoing, as-needed staff assistance in technology as a Technology Committee member 1998 to 2001. At-Risk-Student Task Force member 1998 to 2001. NCA Accreditation Academic Committee chair, 2000-2001.

Teacher, Saint Joseph School District, June 1998 to July 1998. Taught and evaluated Junior English as a summer school instructor.

Owner / Operator, Gerber Farms, May 1991 to December 1998. Managed and worked eight hundred acres and one hundred eighty cow-calf pairs as a self-employed rancher and farmer. Participated in a statewide, university-led record keeping and data analysis system using digital technologies.

Teacher / Coach, Potosi High School, August 1989 to May 1991. Taught and evaluated lessons as a freshman and junior Language Arts Instructor. Developed a wrestling program and directed it as head coach for two years, coached freshman and varsity football one year. Served on the English Curriculum Committee and the Emergency Response Team.

Other Professional Involvement

NCA/ AdvancEd Quality Assurance Review Team, April 2010, visiting team member; November 2011, visiting team member.

Arizona Summit on 21st Century Learning Skills, March 2008.

Cooperating Teacher, 2016-18. Supervised a student teacher in sophomore and junior practicums with Arizona State University.

Cooperating Teacher, 2004-05. Supervised a student teacher in a junior and senior practicum in cooperation with the University of Arizona – South.

Cooperating Teacher, 2003-04. Supervised continuing education Teacher in a practicum in cooperation with Pima County Community College.

Cooperating Teacher, 2000-2001. Supervised student teachers in junior and senior teaching experiences as a cooperating teacher with Missouri Western State College.

Professional Development Facilitator, 2000-2001. Developed and presented professional development programs to Tri-state area schools in conjunction with the Prairie Lands National Writing Project and Missouri Western State College.

Honors and Professional Organizations

International Society for Technology in Education

National Council of Teachers of English - Member

National Association for Supervision and Curriculum Development, Member

National Teacher's Association - Member

California Association of Teachers of English - Member

California Teacher's Association - Member

Desert Area Teacher's Association - Member

Honorary Chapter FFA Degree, Payson FFA Chapter, April 2019

District Legendary Teacher, September 2017

Exemplary Teacher, Payson Unified School District, August 2017

District Legendary Teacher, September 2015

Longhorn Legend, March 2014

Arizona Technology in Education Association, Member

Harvard Principal's Center, Member

Professional Training-highlights

Solution Tree PBIS: October 2021

Online Faculty Theory and Technology, Cerro Coso Community College, June 2020

Solution Tree PLC At Work: February 2019

Qualified Evaluator 1: October 2017

Qualified Evaluator 2: November 2017

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Flippen Excel Process Champions: September 2017

Intel/Arizona School Administrators: Using Technology To Support Deeper Learning, September 2015

Educational Impact: Danielson Framework, 2014-15

Educational Impact: Positive Behavior Support, March, 2015

Beyond Textbooks Curriculum Standards Alignment, July 2013

Flippen Capturing Kid's Hearts, July 2013

Intel Teach Educational Leadership in the 21st Century, October-November, 2011

Rick and Becky Dufour Professional Learning Communities, November, 2011; November 2012

Franklin Covey The Speed of Trust, May 2011, November 2011

The Art of Leadership, Harvard Graduate School of Education, Summer 2009

Franklin Covey Leadership Series, October 2007 –2013

Franklin Covey Time Management, July 2006, December 2006

Franklin Covey The Eighth Habit, February 2005, October 2005

Franklin Covey Four Roles of Leadership, October, 2004

Franklin Covey Seven Habits of Effective Leadership, July, 2003, December 2003, March 2004

Center for Leadership Studies Situational Leadership, July & December 2002

Technical Skills

Advanced software and hardware skills in various desktop and server platforms

-Windows: Traditional office and photo applications in the Microsoft and Adobe family, Infinite Campus, Powerschool, Schoolmaster, Aeries, QSR NVIVO, SPSS statistical analysis, Ilink, H5P, Xerte, and various communications and meeting softwares.

-Linux: Various platforms with a focus on Ubuntu and Ubuntu Server including traditional office and photo applications, Apache, Joomla, Moodle, Exe, and many others.

-PHP / HTML / SQL : Intermediate server-side and web-side databased web publishing skills.

-LMS: Experienced with a number of Learning Management Systems including Canvas, Moodle, Blackboard, and Google Classroom.

Professional Development and Training Offerings-*recent*

Constructing Student Engagement: Constructivists and social learning – All-District Professional development offered August 17, 2020 providing an overview of constructivism and social learning in the digital classroom.

Open source tools to fill up your toolbox – District in-service offered February 27, 2019 highlighting Open Source digital texts and learning tools.

Moodle Shift: How blended classrooms are changing knowledge and learning – additional skills that students need to be successful in today's classrooms, offered to an international audience at MoodleMoot US 18 in Denver, Colorado on October 29, 2018.

Google Forms Blogs for Google Classrooms - District in-service offered December 6, 2017 detailing the construction of a simple blogging tool using Google suite of applications.

Water In the Desert: Moodle as an early adopter's blended instruction backbone - the introduction of a blended model of instruction within a traditional high school setting, offered to an international audience at Mountain MoodleMoot in Helena, Montana on July 17, 2015.

Classroom Technology - High school-wide in-service offered April 24, 2014 focused on blending technology into instruction.

Longhorn University - 3 trainings provided as part of a district professional development series in the Fall 2014 semester.

Moodle Plus - the Moodle Learning Management System and the Google family as digital enhancement to a traditional classroom.

Text Alternatives - highlights of digital media that provide additional classroom learning opportunities

Paperless/Flipped Classroom - various software and cloud strategies that reduce paper and extend learning outside of the classroom.

Digital Resume and Portfolio

<https://www.dgerber.com>